

2011-12 Academic Excellence Indicator System

District Name: BRADY ISD

Campus Name: BRADY MIDDLE

Campus #: 160901041

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12/17/12
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 Campus Name: BRADY MIDDLE
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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 1
 Total Students: 299
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Attendance Rate														
2010-11	95.7%	95.5%	95.6%	95.8%	98.0%	95.5%	95.9%	-	-	-	*	95.0%	95.0%	93.9%
2009-10	95.5%	95.7%	95.5%	95.9%	97.7%	96.1%	95.6%	-	-	-	*	95.6%	95.6%	*
Annual Dropout Rate (Gr 7-8)														
2010-11	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	299	100.0%	23,194	1,208	4,978,120
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.1%	4.5%
Kindergarten	0	0.0%	0.0%	7.5%	7.6%
Grade 1	0	0.0%	0.0%	8.1%	7.9%
Grade 2	0	0.0%	0.0%	7.0%	7.7%
Grade 3	0	0.0%	0.0%	7.9%	7.6%
Grade 4	0	0.0%	0.0%	7.8%	7.5%
Grade 5	0	0.0%	4.5%	7.0%	7.6%
Grade 6	85	28.4%	24.9%	7.0%	7.5%
Grade 7	107	35.8%	35.2%	8.9%	7.4%
Grade 8	107	35.8%	34.0%	8.9%	7.2%
Grade 9	0	0.0%	1.3%	7.5%	7.9%
Grade 10	0	0.0%	0.0%	6.7%	7.0%
Grade 11	0	0.0%	0.0%	5.6%	6.5%
Grade 12	0	0.0%	0.0%	6.5%	5.9%
Ethnic Distribution:					
African American	7	2.3%	10.1%	2.6%	12.8%
Hispanic	147	49.2%	47.9%	48.8%	50.8%
White	144	48.2%	37.9%	47.8%	30.5%
American Indian	0	0.0%	0.5%	0.2%	0.4%
Asian	0	0.0%	1.2%	0.2%	3.6%
Pacific Islander	0	0.0%	0.4%	0.0%	0.1%
Two or More Races	1	0.3%	1.9%	0.5%	1.7%
Economically Disadvantaged	204	68.2%	68.3%	67.6%	60.4%
Non-Educationally Disadvantaged	95	31.8%	31.7%	32.4%	39.6%
Limited English Proficient (LEP)	8	2.7%	5.8%	4.1%	16.8%
Students w/Disciplinary Placements (2010-11)	18	5.4%	3.7%	2.2%	1.8%
At-Risk	114	38.1%	44.0%	42.4%	45.4%
Mobility (2010-11)	59	17.7%	16.6%	19.6%	17.8%
Number of Students per Teacher	11.6	n/a	15.2	12.1	15.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	0.0%	2.2%	-	-	0.0%	10.3%
Grade 1	-	-	3.9%	4.7%	-	-	0.0%	8.8%
Grade 2	-	-	0.0%	2.8%	-	-	0.0%	4.0%
Grade 3	-	-	2.4%	1.9%	-	-	0.0%	1.7%
Grade 4	-	-	0.0%	1.0%	-	-	0.0%	0.9%
Grade 5	-	1.3%	1.3%	1.2%	-	1.5%	0.0%	1.1%
Grade 6	0.0%	0.4%	0.0%	0.7%	0.0%	0.3%	0.0%	1.0%
Grade 7	0.0%	0.8%	0.0%	1.0%	0.0%	1.7%	0.0%	1.2%
Grade 8	0.0%	1.2%	0.0%	1.1%	0.0%	2.7%	0.0%	1.8%

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Section II - Page 2
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.0	19.4
Grade 1	-	-	16.5	19.4
Grade 2	-	-	17.7	19.3
Grade 3	-	-	19.2	19.4
Grade 4	-	-	18.4	19.6
Grade 5	-	23.4	21.5	21.8
Grade 6	16.8	20.7	16.8	21.0
Mixed Grades	-	8.6	10.0	23.2
Secondary: English/Language Arts	17.0	18.5	15.3	17.3
Foreign Languages	-	22.6	10.9	19.0
Mathematics	16.4	18.8	12.7	17.8
Science	17.4	20.9	15.9	19.0
Social Studies	19.0	21.8	16.4	19.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	35.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	29.0	81.1%	85.6%	63.2%	63.8%
Teachers	25.9	72.4%	73.2%	49.7%	50.8%
Professional Support	1.0	2.9%	7.9%	8.5%	9.1%
Campus Admin. (School Leader.)	2.1	5.8%	4.5%	3.6%	2.9%
Educational Aides:	6.8	18.9%	14.4%	13.2%	9.1%
Total Minority Staff:	7.1	20.0%	23.0%	24.6%	44.6%
Teachers By Ethnicity and Sex:					
African American	1.0	3.9%	5.2%	2.0%	9.2%
Hispanic	2.0	7.7%	12.4%	10.0%	24.4%
White	21.2	82.0%	79.9%	84.9%	63.4%
American Indian	1.0	3.9%	0.5%	2.0%	0.4%
Asian	0.0	0.0%	0.6%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.3%	0.0%	0.1%
Two or More Races	0.7	2.6%	1.1%	1.0%	1.2%
Males	9.8	38.0%	28.5%	25.3%	23.2%
Females	16.0	62.0%	71.5%	74.7%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.9%	5.0%	2.8%	4.6%
1-5 Years Experience	7.0	27.1%	32.1%	27.1%	28.7%
6-10 Years Experience	2.7	10.3%	18.6%	17.1%	22.3%
11-20 Years Experience	9.2	35.4%	25.4%	30.4%	26.6%
Over 20 Years Experience	6.0	23.3%	18.8%	22.7%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.6 yrs.	11.5 yrs.	13.2 yrs.	11.6 yrs.
Average Years Experience of Teachers with District:		7.0 yrs.	7.6 yrs.	6.8 yrs.	8.1 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$28,767	\$38,908	\$30,087	\$40,911
1-5 Years Experience		\$30,887	\$42,213	\$31,548	\$43,669
6-10 Years Experience		\$36,654	\$44,695	\$37,293	\$46,224
11-20 Years Experience		\$42,648	\$48,790	\$42,635	\$50,064
Over 20 Years Experience		\$47,366	\$55,750	\$48,136	\$58,031
Average Actual Salaries (regular duties only):					
Teachers		\$39,411	\$46,732	\$39,621	\$48,375
Professional Support		\$50,535	\$53,862	\$47,565	\$56,219
Campus Administration (School Leadership)		\$58,882	\$69,746	\$61,810	\$70,510
Contracted Instructional Staff (not incl. above):		0.0	8.6	0.0	1,645.5
Instructional Staff Percent:				67.1%	64.1%

ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11)	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,707,241	100.0%	\$5,616	\$1,799,247	100.0%	\$5,919	\$153,804,228	100.0%	\$6,893
Instruction (11,95)	\$1,283,226	75.2%	\$4,221	\$1,316,519	73.2%	\$4,331	\$107,908,995	70.2%	\$4,836
Instructional-Related Services (12,13)	\$33,026	1.9%	\$109	\$33,356	1.9%	\$110	\$5,257,248	3.4%	\$236
Instructional Leadership (21)	\$986	0.1%	\$3	\$986	0.1%	\$3	\$1,688,735	1.1%	\$76
School Leadership (23)	\$192,932	11.3%	\$635	\$192,932	10.7%	\$635	\$11,436,302	7.4%	\$513
Support Services-Student (31,32,33)	\$78,245	4.6%	\$257	\$78,245	4.3%	\$257	\$8,067,219	5.2%	\$362
Other Campus Costs (35,36,51,52,53)	\$118,826	7.0%	\$391	\$177,209	9.8%	\$583	\$19,445,729	12.6%	\$871
By Program:									
Total Operating Expenditures	\$1,545,362	100.0%	\$5,083	\$1,578,985	100.0%	\$5,194	\$134,082,360	100.0%	\$6,009
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,510,278	1.1%	\$68
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,151,034	0.9%	\$52
Accelerated Education (24,30)	\$99,980	6.5%	\$329	\$133,603	8.5%	\$439	\$15,341,793	11.4%	\$688
Gifted & Talented Education (21)	\$11,861	0.8%	\$39	\$11,861	0.8%	\$39	\$2,516,717	1.9%	\$113
Regular Education (11)	\$1,175,985	76.1%	\$3,868	\$1,175,985	74.5%	\$3,868	\$90,572,776	67.6%	\$4,059
Special Education (23)	\$233,581	15.1%	\$768	\$233,581	14.8%	\$768	\$22,295,002	16.6%	\$999
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$23,955	1.6%	\$79	\$23,955	1.5%	\$79	\$530,830	0.4%	\$24
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$163,930	0.1%	\$7

	District	State
Instructional Expenditure Ratio (11,12,13,31)	58.0%	64.8%

PROGRAM INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	8	2.7%	5.3%	4.0%	16.3%
Career & Technical Education	0	0.0%	15.2%	24.4%	21.5%
Gifted & Talented Education	14	4.7%	7.3%	3.5%	7.7%
Special Education	39	13.0%	11.2%	12.8%	8.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.5%	0.0%	5.3%
Career & Technical Education	0.0	0.0%	2.0%	5.2%	4.1%
Compensatory Education	0.0	0.0%	3.0%	1.0%	2.9%
Gifted & Talented Education	0.2	0.8%	1.3%	1.2%	1.9%
Regular Education	21.3	82.3%	76.6%	75.0%	73.7%
Special Education	4.4	16.9%	9.3%	12.5%	8.9%
Other	0.0	0.0%	6.3%	5.1%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.